
Presentation to the Portfolio Committee on Higher Education and Training

16 October 2014
Functions

1. Advise Minister on any aspect of higher education.
2. Quality Assurance – auditing of institutional QA mechanisms; programme accreditation; promoting QA.
3. Qualifications framework – development and management of HEQF; standards setting, including naming conventions for qualifications; maintenance of learner database.
4. Publish information/reports on developments in, and the state of, higher education: monitoring function.
SG 1: To contribute to the transformation of the higher education system through analysis and research to inform the development of higher education policy.

SO 1: To provide advice to the MHET on request and proactively.

Advice on request
- Draft Policy for the Provision of Distance Education in SA Universities in the context of an integrated post-school system.
- Minister’s Intention to disestablish the national Instituted’s for Higher Education in Mpumalanga and the Northern Cape.
- Draft Regulations – National Institute for the Humanities and Social Sciences.
- Draft Policy on Student Housing at Public Universities and the Minimum Norms and Standards Applicable.
- Draft Higher Education and Training Information Policy.

Proactive advice
- Role and Status of Tuition Centres – programmes offered on behalf of foreign institutions by local providers.
SO 2: To monitor the state of higher education, including publishing information and convening conferences, seminars and workshops on developments in higher education.

- Undergraduate Diploma/Degree Structure.*
- Governance challenges in higher education.*
- State of higher education – twenty-year review.*
- Student governance.*
- Reflections on Academic Leadership.*

(*denotes continuation in 2014/15)
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Publications

• A Proposal for Undergraduate Curriculum Reform in SA: The Case for a Flexible Curriculum Structure.
• Higher Education Qualifications Sub-Framework.

Colloquia/Workshops

• Regional Seminars on Student Success (Vincent Tinto).
• National Seminar on the Task Team Report on Undergraduate Curriculum Reform.
SG 2: To contribute to the development of qualification descriptors and standards to ensure the relevance, comparability and currency of qualifications.

SO 3: To develop and manage the HEQSF, including the alignment of existing higher education programmes with the requirements of the HEQF.

- Finalisation of the HEQSF review.
- Alignment of category A programmes (minimal changes) finalised – in total 5,381 programmes aligned.

SO 4: To develop and implement policy, criteria and standards for the development, registration and publication of qualifications.

- Pilot standards development – Bachelor of Social Work; MBA; LLB (continuing in 2104/15).
SO 5: To maintain a database of learner achievements in higher education and to submit the data to the National Learner Records Database (NLRD), which is maintained by SAQA.

- Ongoing submission of student enrolment and achievement data to NLRD.
- Development of comprehensive information system to enable monitoring trends in private HE, including comparative analysis with public higher education institutions.

SO 6: To audit the quality assurance mechanisms of higher education institutions.

- Ongoing: assessment and approval of institutional improvement plans and progress reports.
- Audits Closed: CPUT; UJ; UL.
- Audits in progress: MUT; NWU; Unisa; Univen; Unizul; WSU.
SO 7: To accredit new programmes submitted by public and private higher education institutions and to re-accredit existing programmes offered by private higher education institutions.

- Routine accreditation and re-accreditation processes, including site visits – 429 as against 302 in 2012/13: 42% increase.
- Accreditation of programmes offered by the University of Mpumalanga and Sol Plaatje University.

SO 8: To undertake national reviews of programmes in specific subject fields and qualification levels offered by public and private higher education institutions

- National review of the Bachelor of Social Work (to be finalised in 2014/15).
SO 9: To promote quality and to develop capacity and understanding of the role of quality assurance in HE at both the systemic and institutional levels

Colloquia/Workshops

- 3 Regional Seminars on Student Success (Vincent Tinto): 820 participants.

- QA Forums – 4: Public and private providers; Statutory Professional Councils.
- Capacity-building and Training Workshops: 10.

- International Delegations:
  - Council for Quality Assurance and Accreditation, Republic of Yemen.
SG 4: To ensure the efficient and effective provision of corporate services – administrative, financial, technical and professional, to support the discharge of the core mandate of the CHE.

SO 10: To ensure the development of human resources management environment that enables staff to develop their full potential.

- Recruitment and retention remains a challenge – staff turnover = 10.9% (down from 23.8%; 46 of 53 posts filled).
- Flexible remuneration framework approved for senior staff – max of 20% non-pensionable allowance.
- 30 training courses held and 7 bursaries awarded for further study.
- Employee Wellness Programme introduced.
- Internship programme started – 3 interns employed.
SO 11: To ensure that financial, administration and supply chain management is compliant with the requirements of the PFMA, relevant Treasury regulations and laws.

- Ongoing review and updating of finance and supply chain policies.
- Ongoing focus on strengthening internal financial controls and systems.
- Claims and performance management system now done electronically.
- Accreditation fee policy for private providers changed to facilitate administrative processes – upfront non-refundable fee.
Race Profile - CHE

- African: 72%
- Coloured: 17%
- Indian: 9%
- White: 2%
Vacancy Profile (March 2014)

Occupancy Profile

Filled  Unfilled

<table>
<thead>
<tr>
<th></th>
<th>SM</th>
<th>Director</th>
<th>Manager</th>
<th>Project Admin</th>
<th>Admin</th>
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Annual Financial Statements and the Report of the Auditor General
## Financial Performance

### CHE ANNUAL EXPENDITURE REPORT FOR THE YEAR 2013/14

<table>
<thead>
<tr>
<th></th>
<th>TOTAL BUDGET</th>
<th>YTD (ACTUAL)</th>
<th>Exp vs Budget</th>
<th>(OVER) / UNDER SPENDING</th>
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</thead>
<tbody>
<tr>
<td><strong>SUMMARY</strong></td>
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<td><strong>INCOME</strong></td>
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<tr>
<td>DHET Grant</td>
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<td>100%</td>
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<tr>
<td>Private Accreditation</td>
<td>1 641 000</td>
<td>3 861 005</td>
<td>235%</td>
<td>(2 220 005)</td>
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<tr>
<td>Interest Income</td>
<td>525 000</td>
<td>812 263</td>
<td>155%</td>
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</tr>
<tr>
<td>Realisation of Deferred Transfer-STD</td>
<td>2 178 670</td>
<td>1 296 847</td>
<td>60%</td>
<td>881 823</td>
</tr>
<tr>
<td>Roll-over funds</td>
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<tr>
<td><strong>Total Income</strong></td>
<td><strong>60 086 670</strong></td>
<td><strong>61 712 115</strong></td>
<td><strong>103%</strong></td>
<td><strong>(1 625 445)</strong></td>
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Report of the AG

• Received an unqualified audit opinion with a matter of emphasis for restating prior year balances.
  – Development costs for HEQC and HEQSF systems incorrectly classified as IT expenses instead of intangible assets for the current and prior years. The restatement affected the following accounts: IT expenses, Intangible assets and Amortisation of intangible assets.
  – Incorrect classification of operating leases as finance leases. The restatement affected the following accounts: Finance leases, Operating lease liability and expenses and Assets.
• A strategic audit action plan has been developed to address all audit findings and progress is monitored by the Audit and Risk Committee.
Thank You