



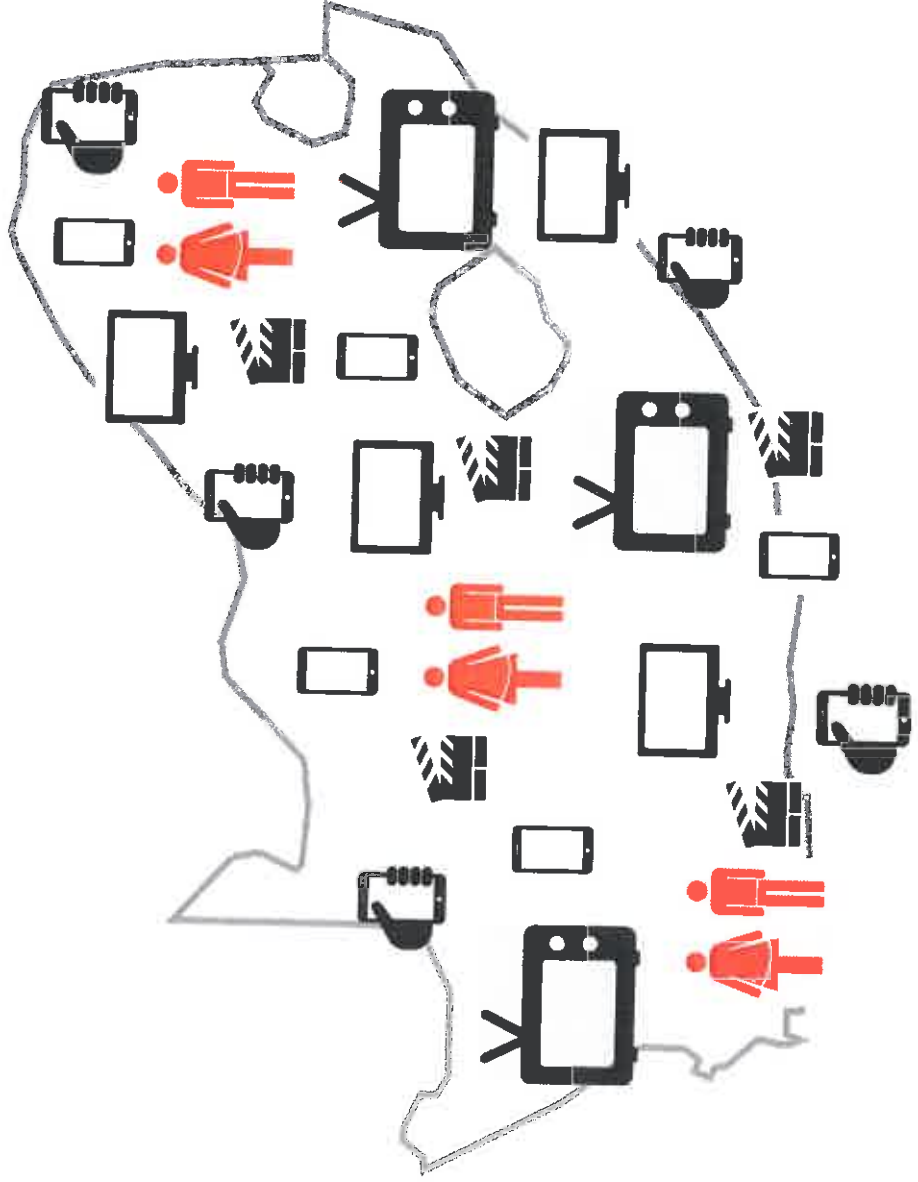
NEMISA

(changing to iNeSI)

Annual Performance Plan 2017/18



vision: An e-skilled society by 2030





changing to



strategic position

mission:

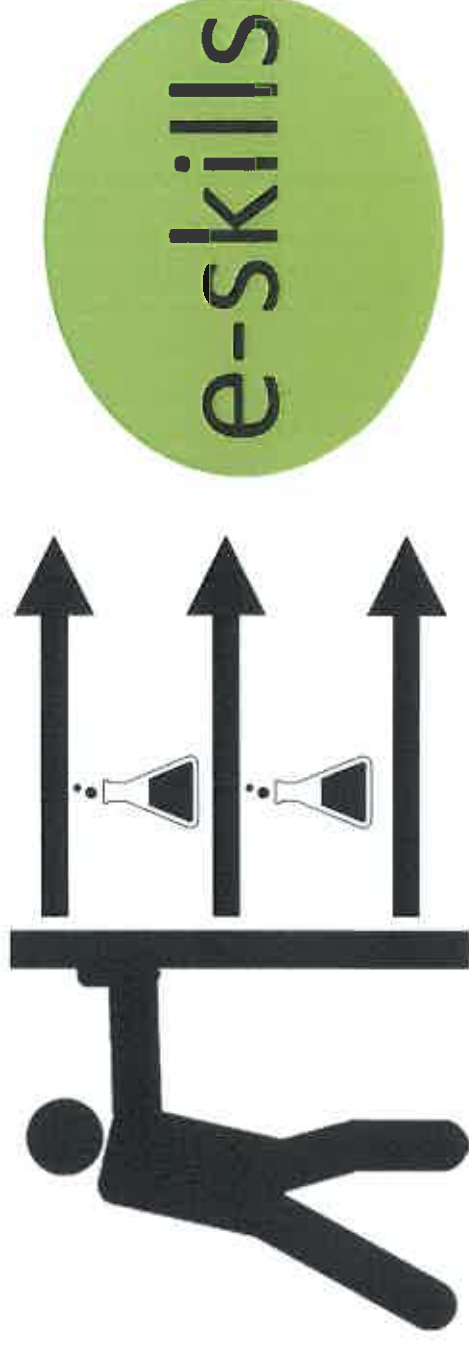
To provide a **national integrated e-skills framework development system** towards sustainable socio-economic development in South Africa.

national
e-skills framework development
integrated

mission:

To deliver on its mission and strategic objectives and to radically advance the capacity development of e-skills/e-readiness the Institute will continue to:

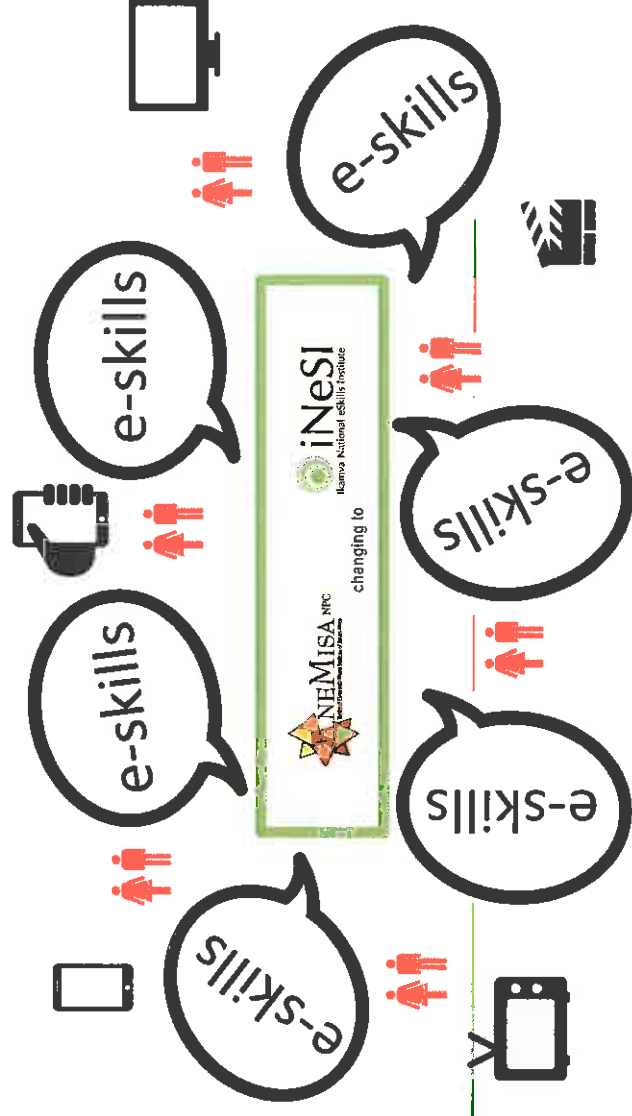
- act as a **national catalyst and change agent** for the development of e-skills



mission:

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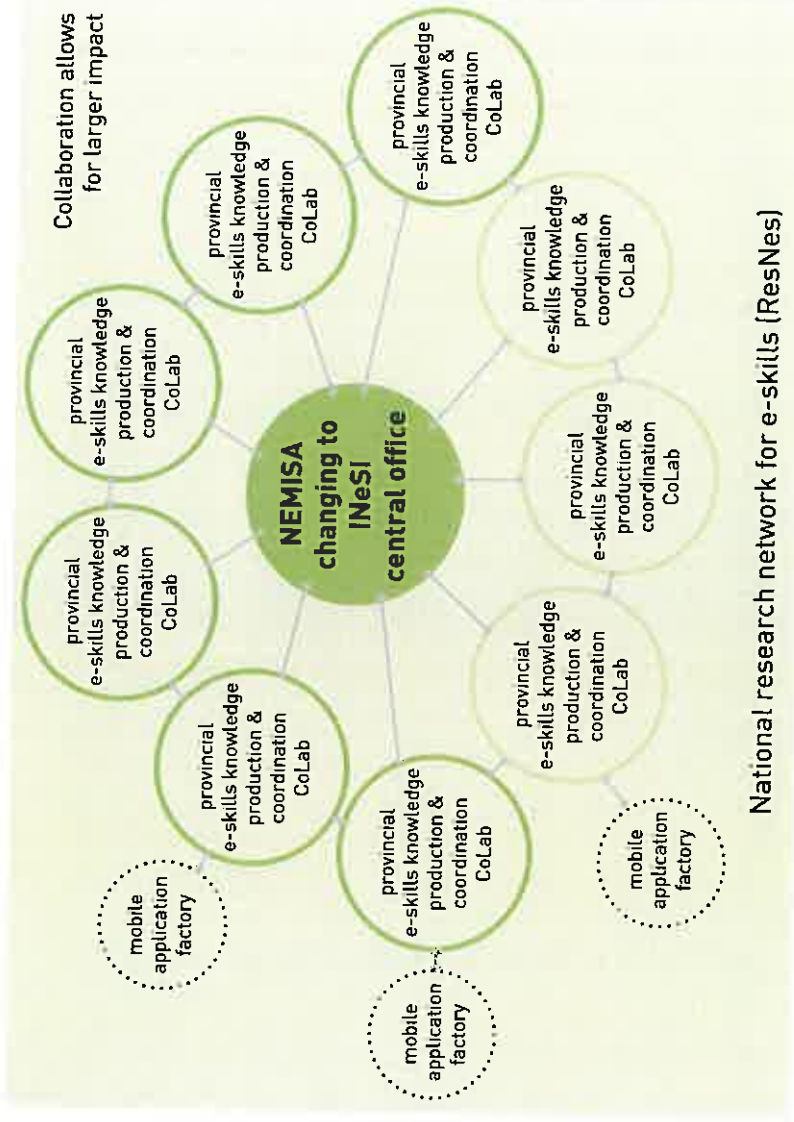
- play a **leading and advocacy role** in developing users, consumers and citizens within the globally evolving information and knowledge-based environment



mission:

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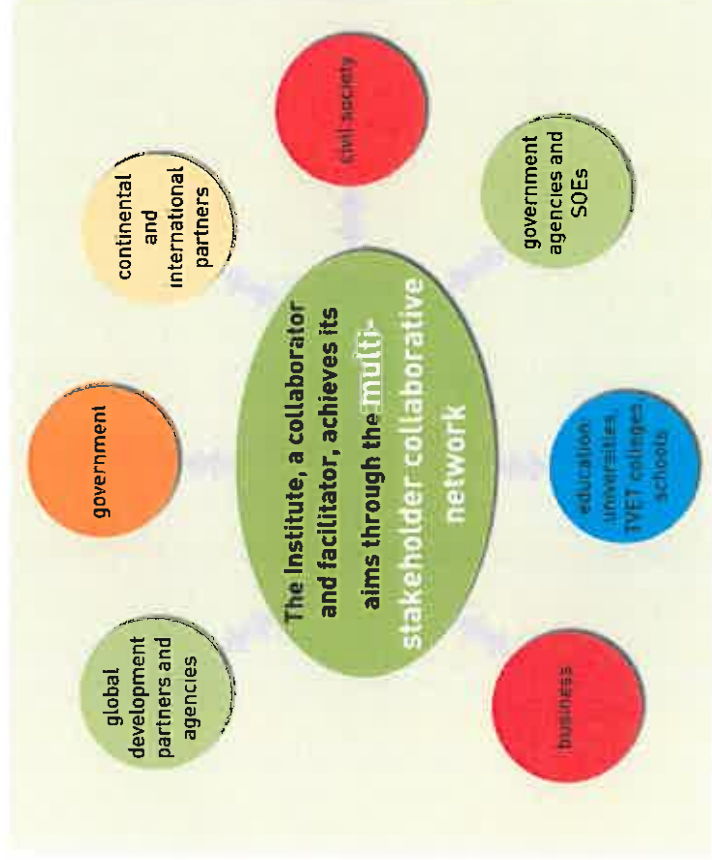
- use a **distributive model (ie physical presence in each of the 9 provinces)** that allows for government, business, education, organised labour and civil society to better position South Africa for a Digital Society and Economy



mission:

To deliver on its mission and strategic objectives and to radically advance the capacity development of e-skills/e-readiness the Institute will continue to:

- collaborate with key stakeholders (ie government, business, education, organised labour and civil society and global development partners) for **e-skills massification**



Ensuring global, national and local innovation is channelled into the e-skills agenda for national impact.

mission:

To deliver on its mission and strategic objectives and to radically advance the capacity development of e-skills/e-readiness the Institute will continue to:

- **Address all e-skills interventions** through teaching and learning, research, innovation, monitoring and evaluation and aggregation.



teaching and
learning



research

innovation

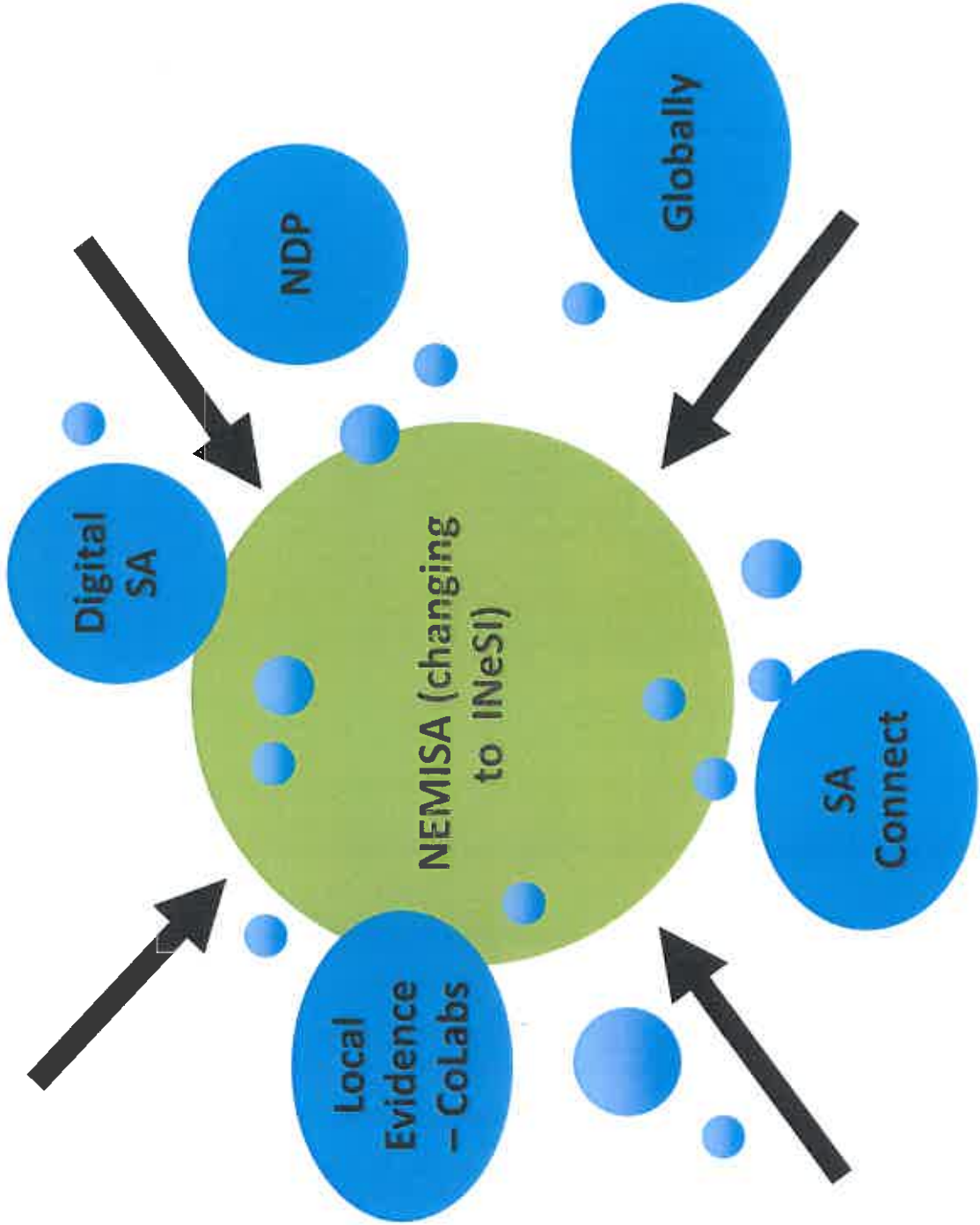


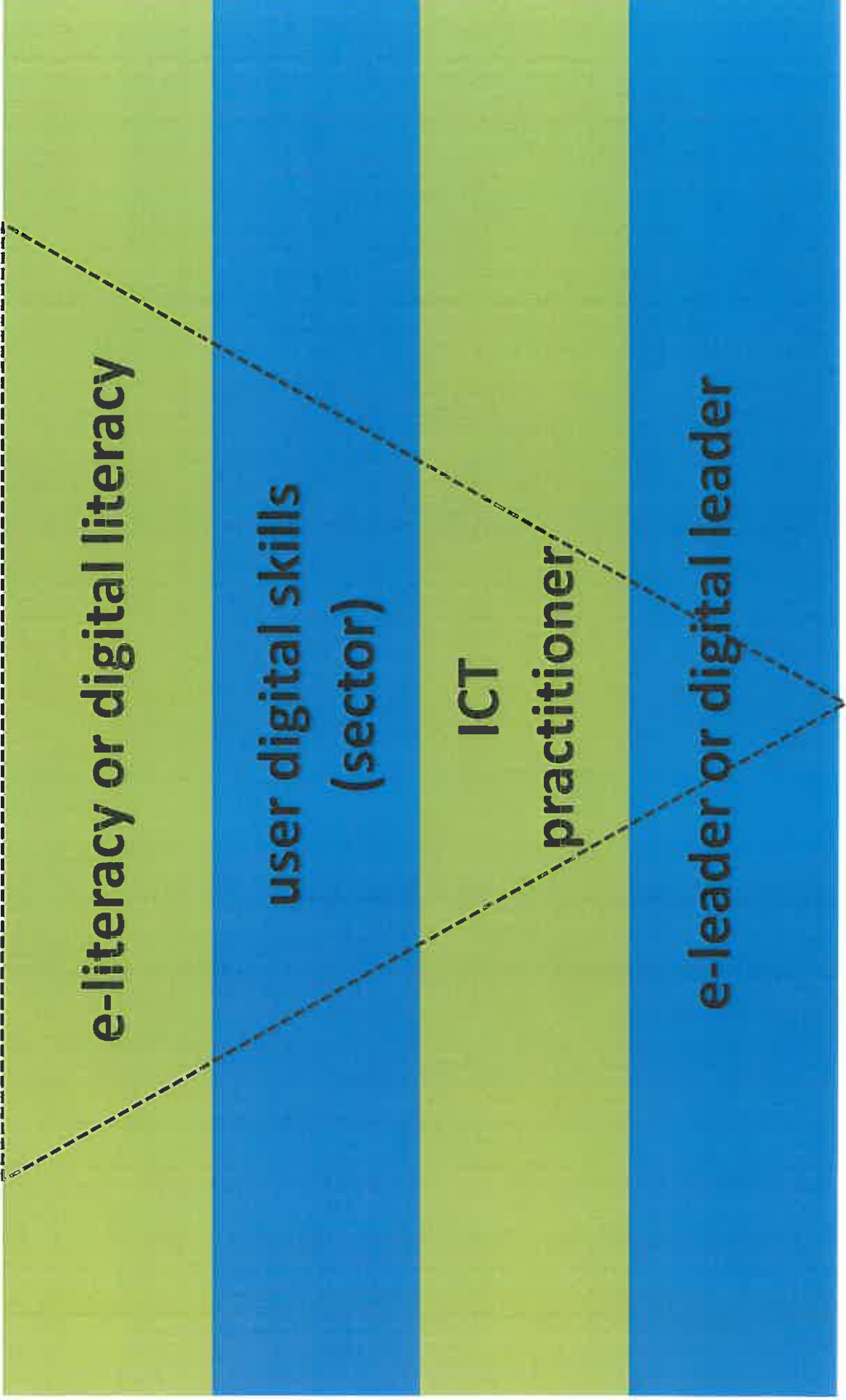
aggregation

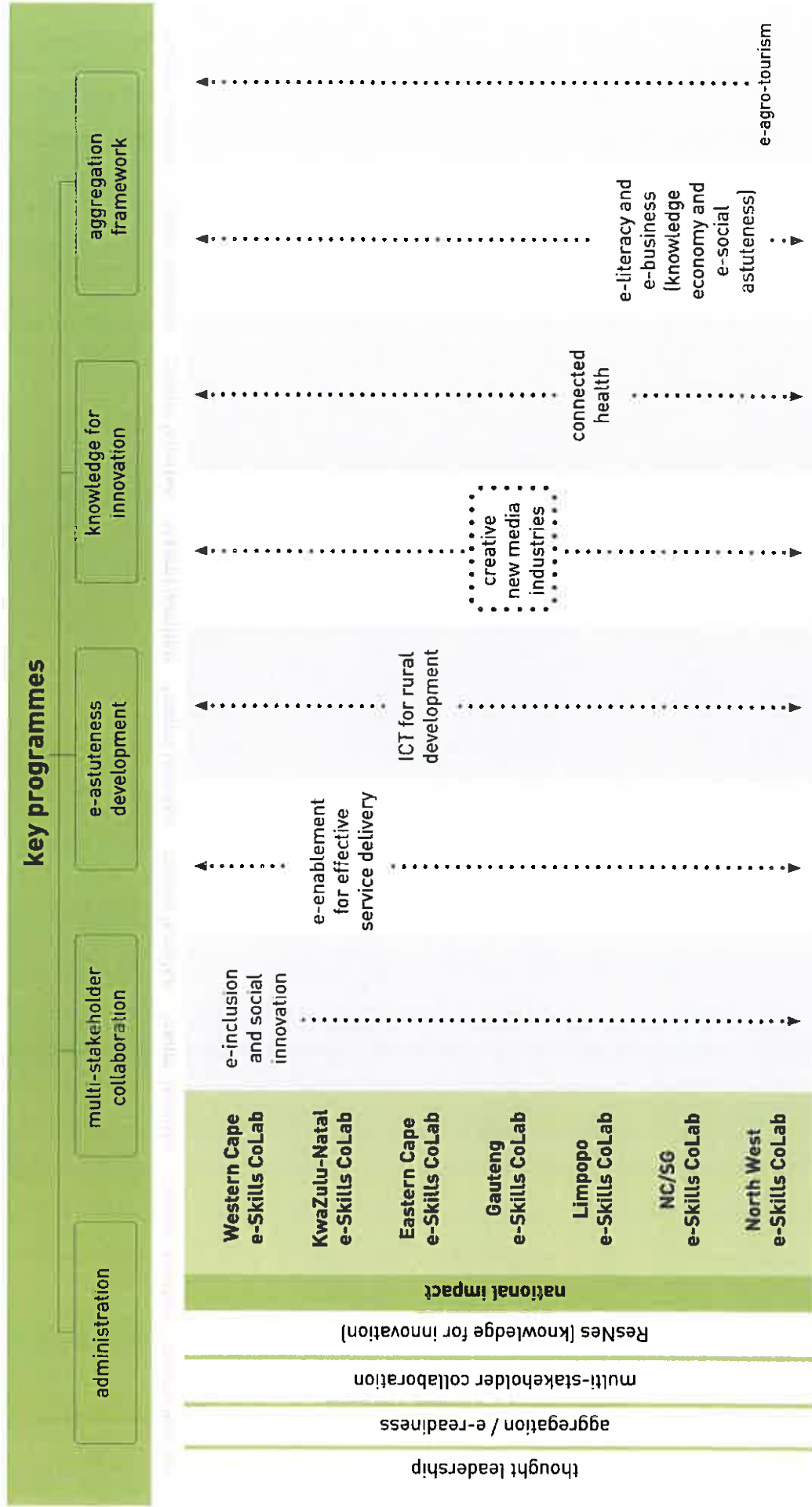


monitoring &
evaluation

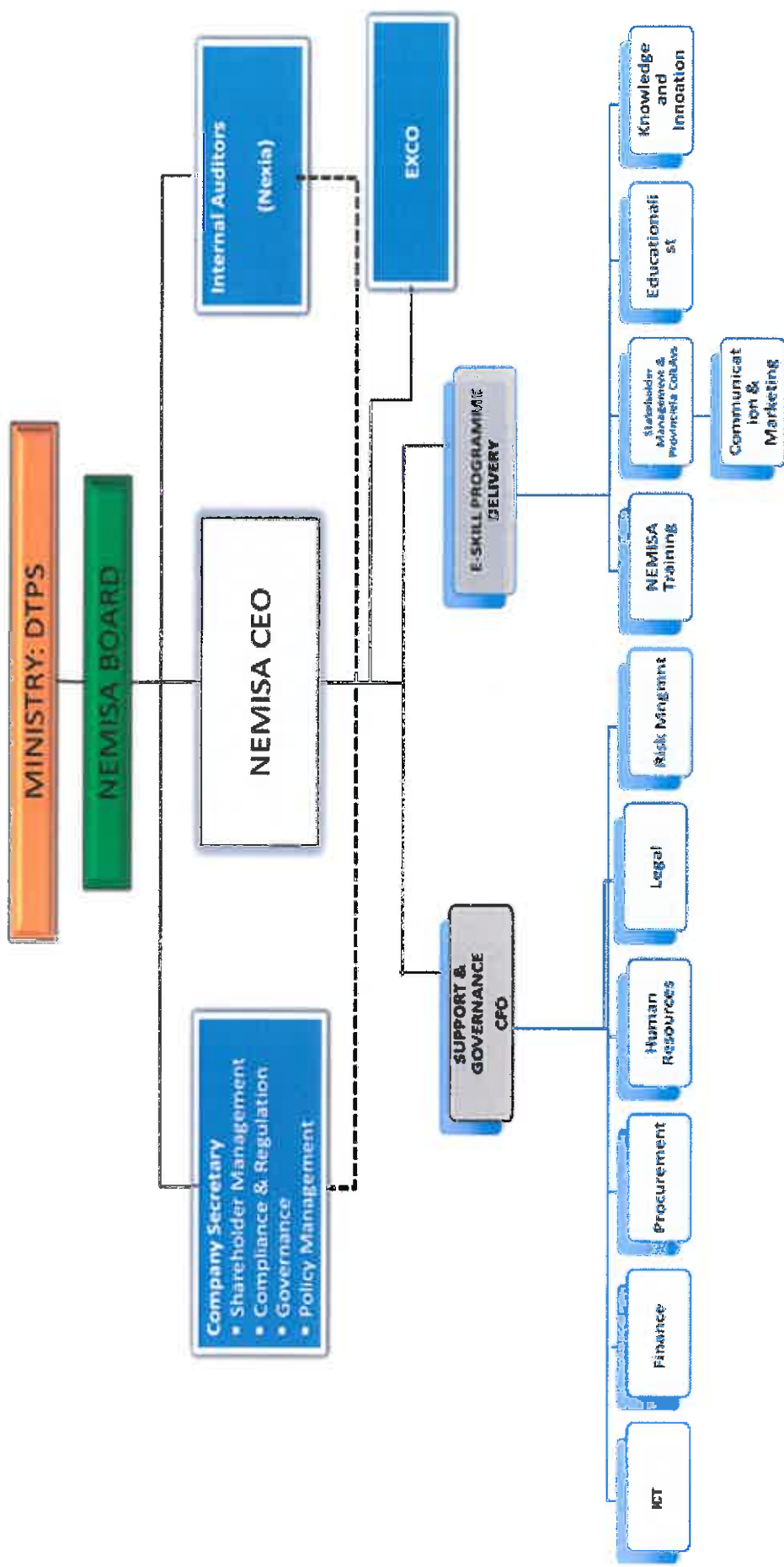
key drivers







organisational structure



No	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1st	2nd	3rd	4th
1.1	Corporate governance						
1.1.1	Number of Quarterly Performance Reporting	Quarterly	4	4th Quarter performance Report developed and submitted	1st Quarter Performance Report developed and submitted	2nd Quarter Performance Report developed and submitted	3rd Quarter Performance Report developed and submitted
1.2	Business process support						
1.2.1	Organisational structure, processes and systems redesign (incl. Change Management)	Annually	Revised organisational structure, processes and systems finalised	Consultation with DTPS on iNeSI Business model undertaken	Consultation with internal structures on iNeSI Business model concluded	Implementation of the structure	Migration of staff

No	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1 st	2 nd	3 rd	4 th
2.1	Advocacy and awareness (campaigns = all media e.g. broadcasts, social media, web sites, seminars, publications etc.)						
2.1.1	Number of Campaigns	Annually	12	2	3	3	4
2.1.2	Institute brand visibility platforms leveraged	Quarterly	20	5	5	5	5
2.1.3	Number of public awareness survey report provided	Annually	1	-	Distribution of survey questionnaires to the public	Consolidation of received survey forms from the public	Produce a public awareness report
2.1.4	Consolidated campaign report	Annually	1	-	-	-	1
2.2	Partnership development (International, national, provincial, local across all sectors)						
2.2.1	Number of new partnerships formalised	Annually	4 MOA signed with identified partners	MOA signed with identified partner	MOA signed with additional identified partner	MOA signed with additional identified partner	MOA signed with additional identified partner
2.2.2	Number of Formal Partnerships renewed	Annually	4				4 Formal Partnerships renewed
2.2.3	Partnership performance report against MoU/MoA agreements	Annually	1				1 Partnership performance report

NO	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1 st	2 nd	3 rd	4 th
3.1	Curriculum development						
3.1.1	Number of new targeted courses available (developed / acquired / customised)	Annually	8	Engage with CoLabs on a number of courses to be developed/acquired/ customised	Monitor implementation of the development, acquisition and customisation of the new courses	-	Report on new targeted courses available/developed/acquired/customised.
3.1.2	National e-skills curriculum competency framework reviewed (n)	Annually	1	Engage with CoLabs on the curriculum on the competency framework review process	Monitor the curriculum competency framework review process	-	Report on curriculum competency framework review
3.1.3	Courses revision report (n)	Annually	1	Identify courses that need to be revised	Implementation of the revision of the courses	-	Courses Revision Report

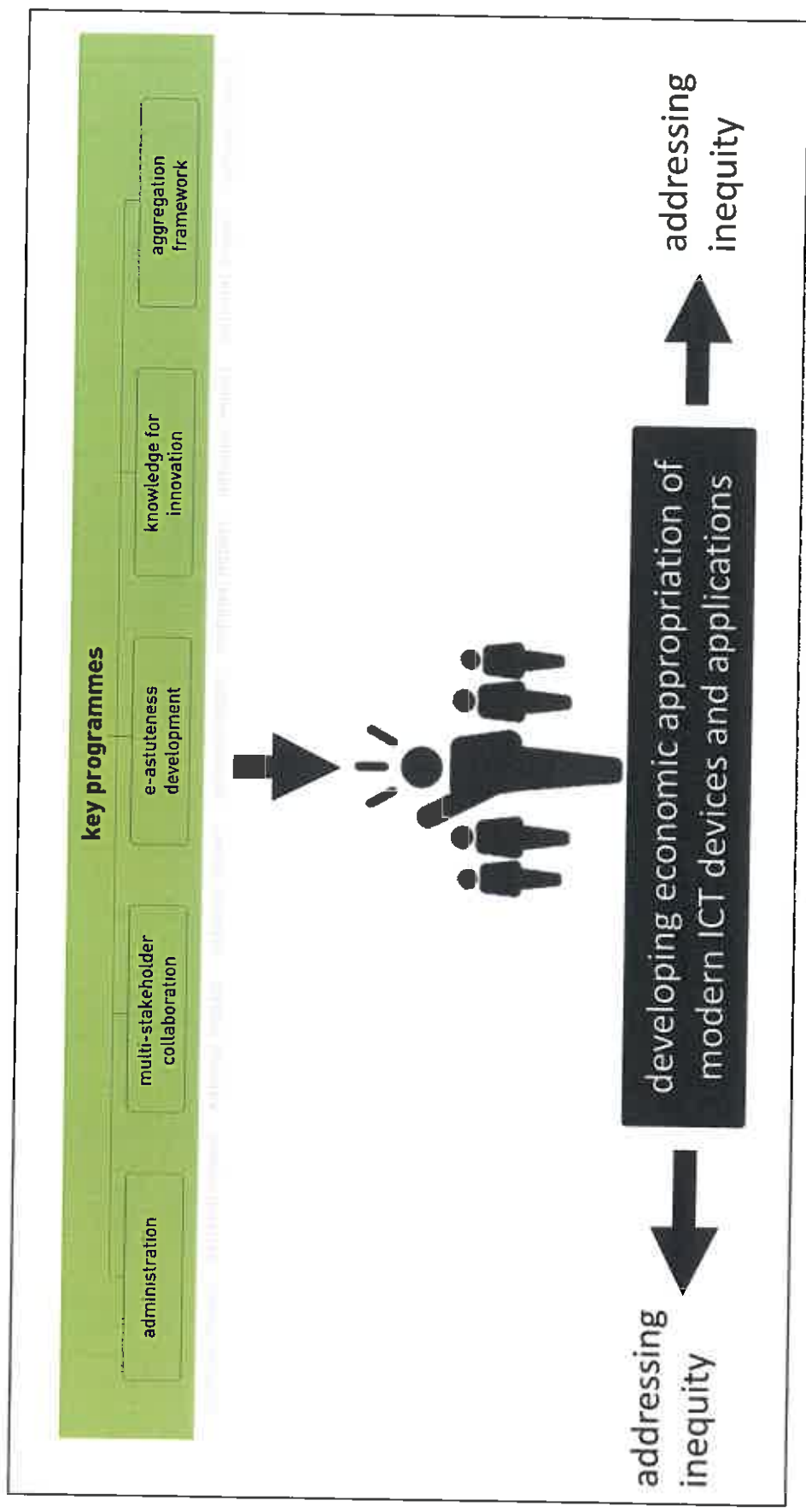
NO	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1 st	2 nd	3 rd	4 th
3.2	E-competence development / learning (e.g. formal education, internships, learnerships)						
3.2.1	Number of e-literacy learners trained (n)	Annually	3000	-	1500	-	1500
3.2.2	Number of sector users trained (n)	Annually	1300	-	650	-	650
3.2.3	Number of ICT practitioners trained (n)	Annually	600	-	300	-	300
3.2.4	Number of e-leaders trained (n)	Annually	140	-	70	-	70
3.3	Access to learning						
3.3.1	Number of smart community centers	Annually	10	-	-	-	10
3.3.2	Number of online courses available	Annually	10	-	-	-	10

No	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1st	2nd	3rd	4th
4.1	Research programmes						
4.1.1	Number of research chairs allocated	Annually	1	1	Agreement with the CoLabs on research areas to be conducted		
4.1.2	Number of non-degree research and postgraduate research funded	Annually	8	Initiate consultation with CoLabs on research areas to be conducted	Agreement with the CoLabs on research areas to be conducted	-	Report on 8 Non-degree and Post-graduate Research conducted
4.1.3	Number of national e-Skills/ ICT environmental scans conducted	Annually	1	-	Appointment of a service provider to do the environmental scan	-	Environmental scan conducted

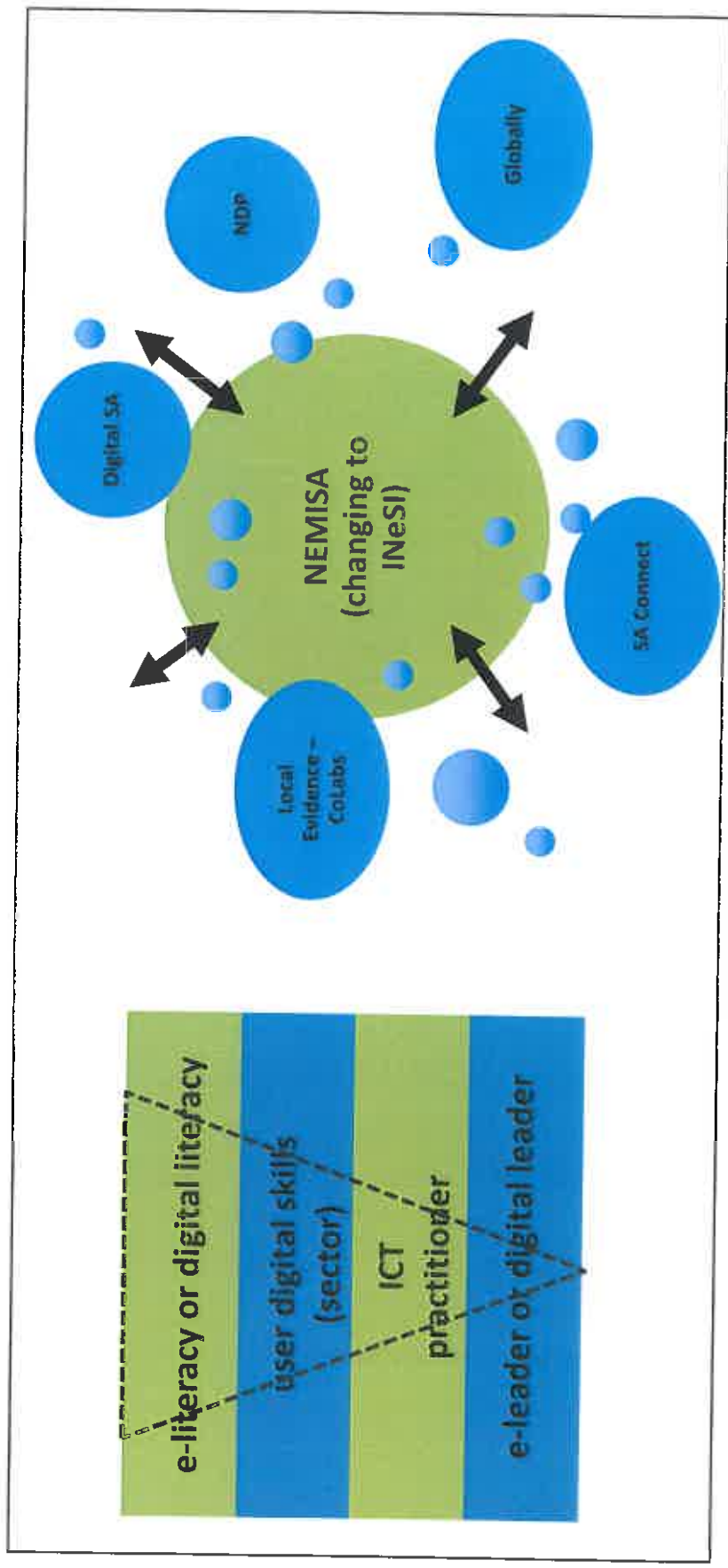
No	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1 st	2 nd	3 rd	4 th
4.2	Knowledge assimilation / production (e-products, e.g. mobile applications, documentaries)						
4.2.1	Number of Scholar/Researcher exchanged (n)	Annually	1	-	Research Publication	-	Completion of Masters thesis
4.2.2	New products developed (n)	Annually	6	-	Identify ICT products to be developed	Provide report on ICT identified products developed	6 ICT identified products developed
4.3	Knowledge transfer						
4.3.1	Number of research colloquium hosted in eSkills/ ICT	Annually	4	Identify CoLab to convene an ICT colloquium	-	Convene an ICT research colloquium	-
4.3.2	Number of research papers in eSkills/ ICT delivered / presented	Annually	5	Identify research papers to be delivered	Report on research papers to be delivered	-	Final report on 5 research papers delivered
4.3.3	Number of eSkills/ ICT thought leaders engagements	Annually	6	-	-	-	Final Report on thought leader engagements
4.3.4	Number of e-Skills/ ICT thought leaders engagements	Annually	6	-	-	-	6

No	Performance Indicator	Reporting Period	Annual Target 2017/18	Quarterly Targets			
				1 st	2 nd	3 rd	4 th
5.1	Strategic guiding documents (frameworks, models, policies, scenarios, strategies, plans)						
5.1.1	Number of new strategic guiding reports provided (e.g. e-competency framework, aggregation framework, etc)	Annually	1	Develop the new strategic guiding document	Develop Strategic guiding document	-	Strategic guiding document completed
5.2	Impact Measurement						
5.2.1	E-competence development impact indices report provided (n)	Annually	1	-	-	-	1
5.2.2	National e-skills summit hosted (n)	Annually	1	Appointment service provider	Embark on preparations to convene summit	-	Host e-Skills Summit

- **Recognised as a leader in developing economic appropriation of modern ICT devices and applications to address inequity**



- **Direct contribution to the NDP, SA Connect, Digital SA (100% digital literacy by 2030):**
 - workforce to skills of the future
 - building smart communities (metros and towns)





telecommunications
& postal services

Department:
Telecommunications and Postal Services
REPUBLIC OF SOUTH AFRICA

Thank you

